

SES's
Shikshan Maharshi Dadasaheb Limaye Art's, Commerce & Science College,
Kalamboli.
Academic Calendar- 2024-25

Sr. No.	Particulars	Dates
First Term from 12 th June 2024 to 28 th October 2024 (Approximately)		
1.	Opening of the College	12 nd June 2024
2.	Admission Process (As per University guideline)	June- July 2024
3.	Yoga Day	21 st June 2024
4.	World Population Day	11 th July 2024
5.	Induction Program	1 st August 2024
6.	Library Day	12 th August 2024
7.	College Foundation Day	13 th August 2024
8.	Independence Day celebration	15 th August 2024
9.	Teacher's Day	05 th September 2024
10.	Ganesh Festival	7 th September 2024
11.	Mid Term Break	8 th September to 12 th September 2024
12.	N.S. S. Day	14 th September 2024
13.	Gandhi Jayanti & Blood Donation Camp	02 nd October 2024
14.	First Term Exam	03 rd October 2024 (Approximately)
15.	Vachan Prerna Divas	15 th October 2024
16.	First Term end	28 th October 2024 (Approximately)
17.	Diwali Vacation	29 th October 2024 to 12 th November 2024 (Approximately)
Second Term From 13 th November 2024 to 1 st May 2025 (Approximately)		
1.	Second Term begins	13 th November 2024
2.	Sanvidhan Din	26 th November 2024
3.	AIDS Day	1 st December 2024
4.	Annual Sports competition	15 th December 2024 (Approximately)
5.	N.S.S Camp	20 th December 2024 (Approximately)
6.	Alumni Get-together	24 th December 2024
7.	Winter Break	26 th December 2024 to 31 st December 2024
8.	Implementation of Certificate/Add on/MOOCs Courses	December 2024-January-2025 (Approximately)
9.	Organizing Seminars, Workshops, Conferences	December 2024- January-2025 (Approximately)
10.	Completing the process of All India Survey on Higher Education (AISHE).	December 2024- January-2025 (Approximately)
11.	Renovation of ISO Certification	December 2024- January-2025 (Approximately)
12.	Completing the process of AQAR 2023-24 & submitting it to UGC-NAAC	end of December 2024
13.	Annual Cultural Program & Prize Distribution	11 th & 12 th January 2025 (Approximately)
14.	Geography Day	14 th January 2025
15.	National Voters day	25 th January 2025
16.	Republic Day Celebration	26 th January 2025
17.	Marathi Bhasha Din	27 th February 2025
18.	National Science Day	28 February 2025
19.	Conducting AAA, Gender, Green, Energy and Environmental Audit.	March- April 2025 (Approximately)
20.	Second Term Exam	3 rd Week of March (Approximately)
21.	Dr. Babasaheb Ambedkar Jayanti	14 th April 2025
22.	Annual Result Declaration	2 nd May 2025
23.	Second Term End	2 nd May 2025 (Approximately)
24.	Summer Vacation	2 nd May 2025 to 11 th June 2025

Introduction to National Education Policy

The National Education Policy 2020 (NEP) has been formulated in response to the need to harness full human potential and develop well-rounded competent individuals by providing the right environment to enable access to inclusive and equitable quality education. Such education should have provision for lifelong learning, awareness of new areas of knowledge, skilling to meet industrial demands for economic development multidisciplinary studies to develop a comprehensive view of issues from a realistic paradigm, holistic approach to education, rootedness to the cultural ethos and moral values, cultivating scientific temperament and problem-solving attitude. The policy also focuses on promoting critical thinking, innovation and creativity to enable the use and promotion of higher order thinking skills. Indeed, NEP is set to revolutionize the education system in the country right from school to higher education

The SES's Shikshan Maharshi Dadasaheb Limaye Arts, Commerce, and Science College, Kalamboli, is taking steps to bring the desired transformation in higher education by implementing NEP from the academic session 2024-25. After rigorous a common undergraduate curriculum framework was formulated and has been further fine-tuned keeping in view. The true spirit of NEP in terms of providing multidisciplinary and holistic education with the rooting in culture and ethos of the nation and emphasizes on research, skill development and higher order thinking skills to promote innovation and employability

The Undergraduate Curriculum Framework (UGCF) is meant to bring about systemic change in the higher education system and align itself with the National Education Policy 2020.

The following objectives of NEP are kept in perspective while framing UGCF

- To promote holistic development of learners having the world view of a truly global citizen,
- To provide flexibility to learners so that learners can choose their learning trajectories and programmes, and thereby choose their paths in life according to their talents and interests,
- To eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning,
- Multidisciplinary and holistic education to ensure the unity and integrity of all knowledge:
- To promote creativity and critical thinking and to encourage logical decision-making and innovation:
- To promote ethics and human & constitutional values,
- To promote multilingualism and the power of language in learning and teaching,
- To impart life skills such as communication, cooperation, teamwork, and resilience;
- To promote outstanding research as a corequisite for outstanding education and development,
- To incorporate Indian knowledge system relevant for a particular discipline or field of

Abbreviations

Sr. No.	Abbreviations	Particulars
01	OE	Generic/ Open Electives
02	VSEC	Vocational Skill and Skill Enhancement Courses
03	VSE	Vocational Skill Courses
04	SEC	Skill Enhancement Courses
05	AEC	Ability Enhancement Courses
06	IKS	Indian Knowledge System
07	VEC	Value Education Courses
08	OJT	On Job Training Internship/ Apprenticeship
09	FP	Field projects
10	CEP	Community engagement and service
11	CC	Co-curricular Courses
12	RM	Research Methodology
13	RP	Research Project

Definitions, Eligibility, and Duration of the Programme

Semester/Credits:

- A semester comprises 90 working days and an academic year is divided into two semesters.
- The summer term is for eight weeks during summer vacation. Internship/apprenticeship/work-based vocational education and training can be carried out during the summer term, especially by learners who wish to exit after two semesters or four semesters of study. Regular courses may also be offered during the summer on a fast-track mode to enable learners to do additional courses or complete backlogs in coursework. The HEIs can decide on the courses to be offered in the summer term depending on the availability of faculty and the number of learners.

Type of courses

(A) Major (Core) Subject comprising Mandatory and Elective Courses:

- Major discipline is the discipline or subject of the main focus, and the degree will be awarded in that discipline. Learners should secure the prescribed number of credits (about 50% of total credits) through core courses in the major discipline.
- Two (02) credit course on Major Specific IKS shall be included under Major;
- Elective courses of Major will be offered in the third and/or final year.
- Vocational Skill Courses, Internship/Apprenticeship, Field Projects, Research Projects connected to Major

(B) Minor Subject (18 Credits)

- The Minor subjects may be from the different disciplines of the same faculty of DSC Major (Core) or they can be from different faculty altogether.
- The credits of Minor subjects shall be completed in the first three years of UG Programme

(C) Open Elective Courses (OE): 12 credits

- It will be offered in I and/or II year
- Faculty-wise baskets of OE shall be prepared by the Colleges
- OE is to be chosen compulsorily from faculty other than that of the Major.

(D) Vocational and Skill Enhancement Courses (VSEC): 16 credits

1. Vocational Skill Courses (VSC): including Hands on Training corresponding to the Major and/or Minor Subject: 10 credits

- Will be offered in first three years
- Wherever applicable vocational courses will include skills based on advanced laboratory practicals of Major

2. Skill Enhancement Courses (SEC): 06 credits

- Will be offered in 1 and II year,
- To be selected from the basket of Skill Courses approved by the Colleges

E) Ability Enhancement Courses (AEC), Indian Knowledge System (IKS) and Value Education Courses (VEC): 14 Credits

1. Ability Enhancement Courses (AEC): 08 Credits

- AEC will be offered in First and Second year
- English: 04 Credits
- Modern Indian Language (MIL) 04 credits
- MIL will be offered from the Basket approved by the College,
- The focus for both languages should be on linguistic and communication skills

2. Indian Knowledge System (IKS): 2 Credits

- IKS will be offered in First Year
- Courses on IKS to be selected from the basket of IKS courses approved by the Colleges

3. Value Education Courses (VEC): 04 Credits

- VEC will be offered in First year
- Value Education Courses (VEC) such as Understanding India, Environmental Science/Education, and Digital and Technological Solutions.

F) Field Projects/Internship/Apprenticeship/Community Engagement and Service corresponding to the Major (Core) Subject, Co-curricular Courses (CC) and Research Project

- Internship/Apprenticeship corresponding to the Major (Core) Subject: 8 Credits • Field Projects/Community Engagement and Service corresponding to the Major (Core) Subject.
- Will be offered in Second, and Third years of UG Degree Programmes: 4 credits
- Co-curricular Courses (CC) such as Health and Wellness, Yoga education sports, and fitness, Cultural Activities, NSS/NCC and Fine/Applied/Visual/Performing Arts: 8 credits
- Co-curricular Courses will be offered in First and/or Second year

(G) Research Projects: 12 credits

- Research Project will be offered in the final year for 4-year Honours with Research UG Degree
- The UGC Regulations, 2021 permit up to 40% of the total courses being offered in a particular programme in a semester through the Online Learning Courses offered through the SWAYAM platform and/or other State Level Common Platforms which can be developed in due course with the participation of different Universities/HEIs.

Awarding UG Certificate, UG Diploma, and Degrees

- UG Certificate: Learners who opt to exit after the first year and have secured 44 credits will be awarded a UG certificate if they complete one vocational course of 4 credits during the summer vacation of the first year. These learners are allowed to re-enter the degree programme within three years and complete the degree programme within the stipulated maximum period of seven years.
- UG Diploma: Learners who opt to exit after completion of the second year and have secured 88 credits will be awarded the UG diploma if, in addition, they complete one vocational course of 4 credits during the summer vacation of the second year. These 10 Curriculum and Credit Framework for Undergraduate Programmes learners are allowed to re-enter within a period of three years and complete the degree programme within a maximum period of seven years.
- 3-year UG Degree: Learners who wish to undergo a 3-year UG programme will be awarded UG Degree in the Major discipline after successful completion of three years, securing 132 credits and satisfying the minimum credit requirement.
- 4-year UG Degree (Honours): A four-year UG Honours degree in the major discipline will be awarded to those who complete a four-year degree programme with 172 credits and have satisfied the credit requirement.
- 4-year UG Degree (Honours with Research): Learners who secure 75% marks and above in the first six semesters and wish to undertake research at the undergraduate level can choose a research stream in the fourth year. They should do a research project or dissertation under the guidance of a College faculty member. The research project/dissertation will be in the major discipline. The learners who secure 160 credits, including 12 credits from a research project/dissertation, are awarded UG Degree (Honours with Research).
- UG Degree Programmes with Single Major: A learner must secure a minimum of 50% credits from the major discipline for the 3-year/4-year UG degree to be awarded a single major. For example, in a 3-year UG programme, if the total number of credits to be earned is 132, a learner of Physics with a minimum of 60 credits will be awarded a B.Sc. in Physics with a single major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 176, a learner of Physics with a minimum of 80 credits will be awarded a B.Sc. (Hons./Hon Research) in Physics in a 4-year UG programme with a single major..
- UG Degree Programmes with Double Major: A learner must secure a minimum of 40% credits from the second major discipline for the 3-year/4-year UG degree to be awarded a double major. For example, in a 3- year UG programme, if the total number of credits to be earned is 132, a learner of Physics with a minimum of 48 credits will be 11 University Grants Commission 11 awarded a B.Sc. in Physics with a double major. Similarly, in a 4-year UG programme, if the total number of credits to be earned is 176, a learner of Physics with a minimum of 64 credits will be awarded a B.Sc. (Hons. /Hon. With Research) in Physics in a 4-year UG programme with double major.

Credit hours for different types of courses

The workload relating to a course is measured in terms of credit hours. A credit is a unit by which the coursework is measured. It determines the number of hours of instruction required per week over a semester (minimum 15 weeks).

Each course may have only a lecture component or a lecture and tutorial component or a lecture and practicum component or a lecture, tutorial, and practicum component, or only a practicum component. For example, a three-credit lecture course in a semester means three one-hour lectures per week with each one-hour lecture counted as one credit. In a 15-week semester, a three-credit lecture course is equal to 45 hours of teaching. One credit for tutorial work means one hour of engagement per week. In a semester of 15 weeks duration, a one-credit tutorial in a course is equivalent to 15 hours of engagement

A one-credit course in practicum or lab work, community engagement and services, and fieldwork in a semester means two-hour engagement per week. In a semester of 15 weeks duration, a one-credit practicum in a course is equivalent to 30 hours of engagement.

A one-credit of Seminar or Internship or Studio activities or Field practice/projects or Community engagement and service means two-hour engagements per week. Accordingly, in a 15-week semester, one credit in these courses is equivalent to 30 hours of engagement.

A course can have a combination of lecture credits, tutorial credits, and practicum credits. For example, a 4-credit course with three credits assigned for lectures and one credit for practicum shall have three 1-hour lectures per week and one 2-hour duration field-based learning/project or lab work, or workshop activities per week. In a 15-week semester, a 4-credit course is equal to 45 hours of lectures and 30 hours of practicum. Similarly, a 4-credit course with 3- credits assigned for lectures and one credit for tutorial shall have three 1-hour lectures per week and one 1-hour tutorial per week. In a 15-week semester, a four-credit course is 45 hours of lectures and 15 hours of tutorials.

The following types of courses/activities constitute the programmes of study. Each of them will require a specific number of hours of teaching/guidance and laboratory/studio/workshop activities, field-based learning/projects, internships, and community engagement and service.

- Lecture courses: Courses involving lectures relating to a field or discipline by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- Tutorial courses: Courses involving problem-solving and discussions relating to a field or discipline under the guidance of qualified personnel in a field of learning, work/vocation, or professional practice.
- Practicum or Laboratory work: A course requiring learners to participate in a project or practical or lab activity that applies previously learned/studied principles/theory related to the chosen field of learning, work/vocation, or professional practice under the supervision of an expert or qualified individual in the field of learning, work/vocation or professional practice. 13 University Grants Commission 13
- Seminar: A course requiring learners to participate in structured discussion/conversation or debate focused on assigned tasks/readings, current or historical events, or shared experiences guided or led by an expert or qualified personnel in a field of learning, work/vocation, or professional practice.
- Internship: A course requiring learners to participate in a professional activity or work experience, or cooperative education activity with an entity external to the education institution, normally under the supervision of an expert of the given external entity. A key

aspect of the internship is induction into actual work situations. Internships involve working with local industry, government or private organizations, business organizations, artists, crafts persons, and similar entities to provide opportunities for learners to actively engage in on-site experiential learning.

- Studio activities: Studio activities involve the engagement of learners in creative or artistic activities. Every learner is engaged in performing a creative activity to obtain a specific outcome. Studio-based activities involve visual-or aesthetic focused experiential work.
- Field practice/projects: Courses requiring learners to participate in field-based learning/projects generally under the supervision of an expert of the given external entity.
- Community engagement and service: Courses requiring learners to participate in field-based learning/projects generally under the supervision of an expert of the given external entity. The curricular component of 'community engagement and service' will involve activities that would expose learners to the socio-economic issues in society so that the theoretical learnings can be supplemented by actual life experiences to generate solutions to real-life problems

Eligibility for the UG Programmes

Senior Secondary School Leaving Certificate or Higher Secondary (12th Grade) Certificate obtained after successful completion of Grade 12 or equivalent stage of education corresponding to Level-4

Duration of the Programme

- The duration of the UG programme is 4 years or 8 semesters
- Learners who desire to undergo a 3-year UG Programme will be allowed to exit after completion of the 3rd year.
- If a learner wants to leave after the completion of the first or second year, the learner will be given a UG Certificate or UG Diploma, respectively, provided they secure the prescribed number of credits.
- Learners who exit with a UG certificate or UG diploma are permitted to re-enter within three years and complete the degree programme.
- Learners may be permitted to take a break from the study during the period of study but the total duration for completing the programme shall not exceed 7 years

Structure of the Undergraduate Programme

The UG programme will consist of the following categories of courses and the minimum credit requirements for 3-year UG and 4-year UG (Honours) or UG (Honours with Research) programmes are given below:

Table: Minimum Credit Requirements to Award Degree under Each Category

Sr. No.	Broad Category of Course	Minimum Credit Requirement	
		3-Years UG	4-Years UG
1	Mandatory	48	68-76
2	Elective	08	16
3	Minor Stream	18	18
4	Open Elective	12	12
5	Vocational Skill Courses (VSC)	10	10
6	Skill Enhancement Courses (SEC)	06	06
7	Ability Enhancement Courses (AEC)	08	08
8	Indian Knowledge System (IKS)	02	02
9	Value Education Courses (VEC)	04	04
10	On Job Training/Apprenticeship	04	04-08
11	Field Projects/Community Engagement and Service	04	04
12	Co-curricular courses	08	08
13	Research Methodology	--	04
14	Research Project	--	0-12
	Total	132	176

Note: Honours learners not undertaking research will do 3 courses for 12 credits in lieu of a research project/Dissertation.

Curricular components of the undergraduate programme

- **Disciplinary/interdisciplinary major:** The major would provide the opped to change maner to pursue in-depth study of a particular subject or discipline. Learners may be allowed to change major within the broad discipline at the end of the second semester by giving her/him sufficient time to explore interdisciplinary courses during the first year. Advanced-level disciplinary/interdisciplinary courses, a course in research methodology, and a project/dissertation will be conducted in the seventh semester. The final semester will be devoted to seminar presentation, preparation, and submission of project report/dissertation. The project work/dissertation will be on a topic in the disciplinary programme of study or an interdisciplinary topic.
- **Disciplinary/interdisciplinary minors:** Learners will have the option to choose courses from disciplinary/interdisciplinary minors and skill-based courses relating to a chosen vocational education programme. Learners who take enough courses in a discipline or an interdisciplinary area of study other than the chosen major will qualify for a minor in that discipline or in the chosen interdisciplinary area. A learner may declare the choice of the minor and vocational stream at the end of the second semester, after exploring various courses.
- **Courses from Other Disciplines (Open electives):** All UG learners must undergo 3 introductory-level courses relating to any of the broad disciplines below. These

courses are intended to broaden the intellectual experience and form part of liberal arts and science education. Learners are not allowed to choose or repeat courses already undergone at the higher secondary level (12th class) in the proposed major and minor stream under this category.

- Natural and Physical Sciences: Learners can choose basic courses from disciplines such as Natural Science, for example, Biology, Botany, Zoology, Biotechnology, Biochemistry, Chemistry, Physics, Biophysics, Astronomy and Astrophysics, Earth and Environmental Sciences, etc.
- Mathematics, Statistics, and Computer Applications: Courses under this category will facilitate the learners to use and apply tools and techniques in their major and minor disciplines. The course may include training in programming software like Python among others and applications software like STATA, SPSS, Tally, etc. Basic courses under this category will be helpful for science and social science in data analysis and the application of quantitative tools.
- Library, Information, and Media Sciences: Courses from this category will help the learners to understand the recent developments in information and media science (journalism, mass media, and communication).
- Commerce and Management: Courses include business management, accountancy, finance, financial institutions, fintech, etc.,
- Humanities and Social Sciences: The courses relating to Social Sciences, for example, Anthropology, Communication and Media, Economics, History, Linguistics, Political Science, Psychology, Social Work, Sociology, etc. will enable learners to understand the individuals and their social behavior, society, and nation. Learners be introduced to survey methodology and available large-scale databases for India. The courses under humanities include, for example, Archaeology, History, Comparative Literature, Arts & Creative expressions, Creative Writing and Literature, language(s), Philosophy, etc., and interdisciplinary courses relating to humanities. The list of Courses that can include interdisciplinary subjects such as Cognitive Science, Environmental Science, Gender Studies, Global Environment & Health, International Relations, Political Economy and Development, Sustainable Development, Women's and Gender Studies, etc. will be useful to understand society.

Ability Enhancement Courses (AEC) (08 credits): Modern Indian Language (MIL) & English language focused on language and communication skills. Learners are required to achieve competency in a Modern Indian Language (MIL) and in the English language with special emphasis on language and communication skills. The courses aim at enabling the learners to acquire and demonstrate the core linguistic skills, including critical reading and expository and academic writing skills, that help learners articulate their arguments and present their thinking clearly and coherently and recognize the importance of language as a mediator of knowledge and identity. They would also enable learners to acquaint themselves with the cultural and intellectual heritage of the chosen MIL and English language, as well as to provide a reflective understanding of the structure and complexity of the language/literature related to both the MIL and English language. The

courses will also emphasize the development and enhancement of skills such as communication, and the ability to participate/conduct discussion and debate.

Skills Enhancement Courses (SEC): These courses are aimed at imparting practical skills, hands-on training, soft skills, etc., to enhance the employability of learners. The institution may design courses as per the learners' needs and available institutional resources.

Value-Added Courses (VAC)

1. Understanding India:

The course aims at enabling the learners to acquire and demonstrate the knowledge and understanding of contemporary India with its historical perspective, the basic framework of the goals and policies of national development, and the constitutional obligations with special emphasis on constitutional values and fundamental rights and duties. The course would also focus on developing an understanding among learner-teachers of the Indian knowledge systems, the Indian education system, and the roles and obligations of teachers to the nation in general and to the school/community/society. The course will attempt to deepen knowledge about and understanding of India's freedom struggle and of the values and ideals that it represented to develop an appreciation of the contributions made by people of all sections and regions of the country, and help learners understand and cherish the values enshrined in the Indian Constitution and to prepare them for their roles and responsibilities as effective citizens of a democratic society.

2. Environmental science/education:

The course seeks to equip learners with the ability to apply the acquired knowledge, skills, attitudes, and values required to take appropriate actions for mitigating the effects of environmental degradation, climate change, and pollution, effective waste management, conservation of biological diversity, management of biological resources, forest and wildlife conservation, and sustainable development and living. The course will also deepen the knowledge and understanding of India's environment in its totality, its interactive processes, and its effects on the future quality of people's lives.

3. Digital and technological solutions:

Courses in cutting-edge areas that are fast gaining prominences, such as Artificial Intelligence (AI), 3-D machining, big data analysis, machine learning, drone technologies, and Deep learning with important applications to health, environment, and sustainable living that will be woven into undergraduate education for enhancing the employability of the youth

4. Health & Wellness, Yoga education, sports, and fitness:

Course components relating to health and wellness seek to promote an optimal state of physical, emotional, intellectual, social, spiritual, and environmental well-being of a person. Sports and fitness activities will be organized outside the regular institutional working hours. Yoga education would focus on preparing the learners physically and mentally for the integration of their physical, mental, and spiritual faculties, and equipping them with basic knowledge about one's personality, maintaining self-discipline and self-

control, to learn to handle oneself well in all life situations. The focus of sports and fitness components of the courses will be on the improvement of physical fitness including the improvement of various components of physical and skills-related fitness like strength, speed, coordination, endurance, and flexibility; acquisition of sports skills including motor skills as well as basic movement skills relevant to a particular sport; improvement of tactical abilities.

Research Project/Dissertation

Learners choosing a 4-Year bachelor's degree (Honours with Research) are required to take up research projects under the guidance of a faculty member. The learners are expected to complete the Research Project in the eighth semester. The research outcomes of their project work may be published in peer-reviewed journals or may be presented in conferences/seminars or may be patented.

Other Activities:

This component will include participation in activities related to the National Service Scheme (NSS), National Cadet Corps (NCC), adult education/literacy initiatives, mentoring school learners, and other similar activities.

Faculty of Humanities

Programmes Offered

1. Degree Programs

a) Undergraduate level

Bachelor of Arts (B.A.) - (Six Units)

- B. A. In Marathi Literature
- B. A. in Economics
- B. A. in Geography
- B. A. in History

b) Post Graduate Level

Master of Arts (M.A.)

- I) M.A. in History

c) Research Programme

- Ph.D. (Humanities) History

Faculty of Humanities

Seats Available

1) Degree Programs

a) Undergraduate level

Programme	Year/Semester	No. of Seats		Total
		Aided Division	Un-aided Division	
B.A	FYBA (Semester I and II)	120	120	240
	SYBA (Semester III and IV)	120	120	240
	TYBA (Semester V and VI)	120	-	120
	B. A. In Marathi	30	-	30
	B. A. in Economics	30	-	30
	B. A. in Geography	30	-	30
	B. A. in History	30	-	30

b. Post-graduate Level

Sr. No.	Programme	Year/Semester	No. of Seats
1	M.A. in History	First Year (Semester I and II)	60
		Second Year (Semester III and IV)	60

c. Research Programme

Sr. No.	Programme	No. of Seats
1	Ph.D. (Humanities) in the Subject Of History	36

Programmes Offered

Faculty of Humanities

Allocation of Programmes

Undergraduate Programme (UG)			
Departments	Bachelor's degree	Bachelor's degree-Honours	Bachelor's degree- Honours with Research
Economics	Yes	Yes	No
Marathi	Yes	Yes	No
Geography	Yes	No	No
History	Yes	No	Yes

Post-graduate Programme (PG)	
Departments	Master's Degree
Economics	No
Marathi	No
Geography	No
History	Yes

Basket of Courses for Arts Faculty

Major Subjects (Give your Preference of Major Subject)	Minor Subjects (Give your Preference of Minor Subject)
1. Economics	1. Marathi
2. Marathi	2. Political Science
3. Geography	3. Rural Development
4. History	

Basket of Value Education Course (Give your Preference for VEC)
1. Understanding India
2. Digital and Technological Solutions
3. Environmental Studies

Basket of Skill Enhancement Course (Give your Preference of SEC)
1. Basic Techniques of Research
2. Verbal Communication
3. मराठी भाषिक कौशल्य विकास
4. Agro Tourism Management (RD)
5. Data Analytics

Open Elective Course:

Student must complete 2 open elective courses from other faculty (Science & Commerce) and earn 4 Credits in Semester 1 and Semester 2

Students have to give their preference at the time of admission. Allocation of the OE will be based on merit and choice of student.

Basket of Open Elective Courses (Give your Preference of OE)	
1)Chemistry in Everyday Life	8)Plants in Health care and Cosmetics
2)Exploring Microbiology	9)Computer Systems and Application
3)Fishery Management	10)Multimedia Applications
4)Ecotourism	11)Fundamentals of Accounting
5)Basics of Electricity	12)Business Organization
6)Solar Energy-Fundamentals & Its Applications	13)Personality Developmen
7)Math's & Stats for competitive Exams	

First Year B.A. Eligibility

a) Semester 1

A candidate for being eligible for admission to the three year integrated programme leading to the degree of Bachelor of Arts must have passed the Higher Secondary School Certificate (Std. 2011 Examination conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education with the following subjects

1. Marathi

b) Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I.

First Year B.A. Economics

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	Economics-1 (Microeconomics)	03
2	Economics-II (Indian Economy) 03	03
B	Discipline Specific Course (Major)	
	--	
C	Open Elective (Any two from the OE List)	
3,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
5	Economics of Insurance	02
E	Skill Enhancement Course	

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	Economics-1 (Microeconomics)	03
2	Economics-II (Indian Economy) 03	03
B	Discipline Specific Course (Minor)(Any 1)	
3	प्राचीन महाड़ी पद्म वांड मय (Marathi) /	02
	Constitution and Pillars of Democracy	
	Elements of Rural Development (RD)	
C	Open Elective (Any two from the OE List)	
5,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
5	Money and Banking	02
E	Skill Enhancement Course	

6	Basic Techniques of Research	02
F	Ability Enhancement Courses	
7	Communication Skill - English-I	
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Mirnor)	
9	IKS related to Minor Subject	02
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

6	Basic Techniques of Research	02
F	Ability Enhancement Courses	
7	Communication Skill – English-II	
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Mirnor)	
9	IKS related to Minor Subject	02
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

First Year B.A. Geography

Courses		I
A	Discipline Specific Course (Major)	
1	Geography-I (Physical Geography)	03
2	Geography-II (Human Geography)	03
B	Discipline Specific Course (Major)	
	--	
C	Open Elective (Any two from the OE List)	
3,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	

Courses		I
A	Discipline Specific Course (Major)	
1	Geography-1 (Geography of Tourism)	03
2	Geography-II (Geography of Resources)	03
B	Discipline Specific Course (Minor)(Any 1)	
3	प्राचीन महाड़ी पद्म वांड मय (Marathi) /	02
	Constitution and Pillars of Democracy	
	Elements of Rural Development (RD)	
C	Open Elective (Any two from the OE List)	
5,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	

5	Tools and Technique in Geography -I	02
E	Skill Enhancement Course	
6	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
7	Communication Skill - English-I	02
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Mirnor)	
9	IKS related to Minor Subject	02
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

5	Tools and Technique in Geography -I	02
E	Skill Enhancement Course	
6	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
7	Communication Skill – English-II	02
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Mirnor)	
9	IKS related to Minor Subject	02
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

First Year B.A. History

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	History-I (History of Modern India)	03

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	History-I (History of Modern India)	03

2	History-II (Ancient India Earliest Times to 1000 A.D.)	03
B	Discipline Specific Course (Major)	
	--	
C	Open Elective (Any two from the OE List)	
3,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
5	Introduction to Historical Travel & Tourism in Raigad District	02
E	Skill Enhancement Course	
6	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
7	Communication Skill - English-I	02
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Mirror)	
9	IKS related to Minor Subject	02
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

2	History-II (Ancient India Earliest Times to 1000 A.D.)	03
B	Discipline Specific Course (Major)	
	प्राचीन महाड़ी पद्म वांड मय (Marathi) / Constitution and Pillars of Democracy Elements of Rural Development (RD)	02
C	Open Elective (Any two from the OE List)	
3,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
5	Art and Architecture in South India	02
E	Skill Enhancement Course	
6	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
7	Communication Skill - English-II	02
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Mirror)	
9	IKS related to Minor Subject	02
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

Programmes Offered

1. Degree Programs

A) Traditional Programmes

a) Undergraduate Level

i) Bachelor of Commerce (B.Com.)

Faculty of Commerce

Seats Available

1) Degree Programs

A) Traditional Programmes

a) Undergraduate level

Programme	Year/Semester	No. of Seats	Total
		Un-aided Division	
B.A	FYB.Com (Semester I and II)	120	120
	SYB.Com (Semester III and IV)	120	120
	TYB.Com (Semester V and VI)	120	120

Basket of Ability Enhancement Course (Give your Preference of VEC)	Basket of Skill Enhancement Course (Give your Preference of SEC)
Foundation Course in Physical Education	2. Communication skills in French
Foundation Course in Understanding India	3. Communication Skills in German
Environmental Studies	4. Accountancy and Financial Management
	5. Event Management
Basket of Value Education Course (Give your Preference for VEC)	Basket of Co-curricular Course (Give your Preference for CC)
Understanding India	Foundation Course in National Service Scheme (NSS)
Digital and Technological Solutions & Environmental Studies	Foundation Course in National Cadet Corps (NCC)
Environmental Studies	Foundation Course in Physical Education (PE)
	Foundation Course in Performing Arts (PA)

First Year B.Com. Eligibility

a) Semester I

A candidate for being eligible for admission to the three years degree programme leading to the Bachelor of Commerce must have passed the Higher Secondary School Certificate (Std. XII) Examination conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education.

OR

Must have passed the Higher Secondary School Certificate (Std. XII) Examination with vocational subjects / minimum competency based vocational programme conducted by the different Divisional Boards of the Maharashtra State Board of Secondary and Higher Secondary Education.

OR

Must have passed an Examination of another University or Body recognized as equivalent to Higher Secondary School Certificate (Stb.XII) Examination.

(Circular NO--UG/142 of 2010, Dated Aay 1, 2010)

b)Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I

First Year B.Com

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	Accountancy and Financial Management - 1	03
2	Commerce-1	03
B	Discipline Specific Course (Major)	
C	Open Elective (Any two from the OE List)	
3,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
5	Business Maths	02
E	Skill Enhancement Course	
6	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
7	Communication Skill - English-I	02
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	Accountancy and Financial Management -2	03
2	Commerce-2	03
B	Discipline Specific Course (Major) (Any 1)	
3	Business Economics-01	02
C	Open Elective (Any two from the OE List)	
4,5	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
6	Business Statistics	02
E	Skill Enhancement Course	
7	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
8	Communication Skill - English-II	02
G	Value Education Course	
9	Give your preference of choice to subjects from the	02

H	Indian Knowledge System (Major/Mirnor)	
9	History of Economics Thoughts in India	02
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

	Basket of Value Education Courses	
H	-	
	-	
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

Programmes Offered

6. Degree Programs

A) Traditional Programmes

a) Undergraduate Level

Bachelor of Science (B.Sc.)- (Six Units)

- i) B.Sc. in Chemistry
- ii) B.Sc. in Microbiology

B) Speciality Programmes

a) Undergraduate Level

Bachelor of Science (B.Sc.)-(Six Units)

- a) B.Sc. in Computer Science

Faculty of Science & Technology

Seats Available

1) Degree Programmes

A) Traditional Programmes

a) Under-graduate Level

Programme	Year/ Semester	No. of Seats
		Un-aided Division
B.Sc.	F.Y.B.Sc. (Semester I and II)	120
	S.Y.B.Sc. (Semester III and IV)	120
	T.Y.B.Sc. (Semester V and VI)	
	a) Chemistry	
	b) Microbiology	

B) Speciality Programmes

a) Under-graduate Level

Sr .No	Programme	Year/ Semester	No. of Seats
i	B.Sc. Chemistry	F.Y.B.Sc. (Semester I and II)	60
		S.Y.B.Sc. (Semester III and IV)	60
		T.Y.B.Sc. (Semester V and VI)	60
ii	B.Sc. Microbiology	F.Y.B.Sc. (Semester I and II)	60
		S.Y.B.Sc. (Semester III and IV)	60
		T.Y.B.Sc. (Semester V and VI)	60
iii	B.Sc. in Computer Science	F.Y.B.Sc. (Semester I and II)	60
		S.Y.B.Sc. (Semester III and IV)	60
		T.Y.B.Sc. (Semester V and VI)	60

Programmes Offered

Faculty of Science & Technology

Allocation of Programmes

Undergraduate Programme (UG)		
Departments	Bachelor's degree	Bachelor's degree-Honours
Chemistry	Yes	Yes
Microbiology	Yes	Yes
Computer Science	Yes	Yes

First Year B.Sc. Eligibility

a) Semester I

A candidate for being eligible for admission to the three years integrated programme leading to the degree of Bachelor of Science (B.Sc.) must have passed the Higher Secondary School Certificate Examination (Std. XII) conducted by the Maharashtra State Board of Secondary and Higher Secondary Education, in the following subjects –

1. English (Higher or lower level) carrying 100 marks.
2. Any one of the modern Indian languages or modern foreign languages or any classical language (Higher level or lower level) or Information Technology carrying 100 marks.
3. Four other subjects from among the subjects mentioned below carrying a total of 400 marks.

OR

Three other subjects from among the subjects mentioned below carrying a total of 300 marks and one more subject from among the remaining optional subjects carrying 100 marks as prescribed for the H.S.C. (Std. XII) Examination.

List of subjects

- Physics
- Chemistry
- Botony
- Mathematics and Statistics

OR

Must have passed an Examination of another University or Body or Board recognized as equivalent to the H.S.C. (Std. XII) Examination conducted by the Maharashtra State Board of Secondary and Higher Secondary Education.

(Extract of Circular No.-UG/394 of 2004, Dated September 6, 2004)

b) Semester II

A learner is eligible to be admitted to Semester II irrespective of number of heads of failure in the Semester I

First Year B.Sc. Chemistry

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	Chemistry-1 (Physical & Inorganic)	03
2	Chemistry-II (Organic & Inorganic)	03
B	Discipline Specific Course (Major)	
C	Open Elective (Any two from the OE List)	
3,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
5	Industrial Safety or Good Laboratory Practices - I	02
E	Skill Enhancement Course	
6	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
7	Communication Skill - Marathi/ Hindi - I	02
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Minor)	
9	IKS related to Minor Subject	02
I	Co-curricular Course	

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	Chemistry-2 (Physical & Inorganic)	03
2	Chemistry-II (Organic & Inorganic)	03
B	Discipline Specific Course (Major)	
	Understanding Biomolecules (Micro)	02
	Basic Concepts of Ecology (Zoo)	
	Digital Electronics (Phy)	
	Digital Electronics (Phy)	
C	Open Elective (Any two from the OE List)	
3,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
5	Industrial Safety or Good Laboratory Practices - II	02
E	Skill Enhancement Course	
6	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
7	Communication Skill - Marathi/ Hindi - II	02
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H		
9		
I	Co-curricular Course	

10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

First Year B.Sc. Microbiology

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	Micro-I (Introduction to Microbiology)	03
2	Mirco-II (Introduction to Microbes and Microbial Growth)	03
B	Discipline Specific Course (Major)	
C	Open Elective (Any two from the OE List)	
3,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
5	Microbial Analysis of Water	02
E	Skill Enhancement Course	
6	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
7	Communication Skill - Marathi/ Hindi - I	02
G	Value Education Course	

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	Micro-I (Microbial control and Microbial interactions)	03
2	Micro-II (Microbes in human health)	03
B	Discipline Specific Course (Major)	
3	Chemistry-I or Basic Concept of Ecology (Zoo) or Plant Diversity & Structure (Bot)	03
C	Open Elective (Any two from the OE List)	
4,5	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
6	Microbial Analysis of Water	02
E	Skill Enhancement Course	
7	Give preference of your choice to courses from Basket of SEC	02
F	Ability Enhancement Courses	
8	Communication Skill - Marathi/ Hindi - I	02
G	Value Education Course	

8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Mirnor)	
9	IKS related to Minor Subject	02
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

9	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H		
I	Co-curricular Course	
10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

First Year B.Sc. Computer Science

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	C. S.-I (Computer Organization and Design)	03
2	C. S.-II (Programming with Python I)	03
B	Discipline Specific Course (Major)	
C	Open Elective (Any two from the OE List)	
3,4	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
5	Statistical Methods	02
E	Skill Enhancement Course	
6	1.Web Designing 2. Programming with C 3. Communication Skills in German 4. Communication Skills in French	02
F	Ability Enhancement Courses	
7	Communication Skill - Marathi/ Hindi - I	02
G	Value Education Course	
8	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Mirnor)	
9	History and Evolution of Computing	02
I	Co-curricular Course	

No. of Courses	Semester I	Semester I
A	Discipline Specific Course (Major)	
1	C. S.-I (Relational Database Management System)	03
2	C. S.-II (Programming with Python II)	03
B	Discipline Specific Course (Major)	
3	Artificial Intelligence	02
C	Open Elective (Any two from the OE List)	
4,5	Give your preference of choice to 04 subjects from the Basket of Open Elective Courses	04
D	Vocational Skill Courses	
6	Linear Algebra	02
E	Skill Enhancement Course	
7	1.PHP Programming 2.Programming with C++ 3.Communication Skills in German 4. Communication Skills in French	02
F	Ability Enhancement Courses	
8	Communication Skill - Marathi/ Hindi - I	02
G	Value Education Course	
9	Give your preference of choice to subjects from the Basket of Value Education Courses	02
H	Indian Knowledge System (Major/Mirnor)	
I	Co-curricular Course	

10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

10	Give your preference of choice to subjects from Basket of Co-curricular Course	02
	Total Credits	22

Guidelines for Admission

A. Rules for Admission

Right of admission is reserved by the Principal.

- A learner seeking admission to the college should present himself / herself with an application in the prescribed form duly filled in and signed by him and his parents / guardian. (Online / Offline)
- No admission will be regarded as granted unless it is duly granted by the Principal.
- All admissions are valid only for a year and is required to be renewed with application in the prescribed form for the new subsequent year. (Online / Offline)
- Once a learner is admitted will be considered as duly admitted for a year, unless he informs the Principal in writing of his intention to cancel the admission and leave the college.
- All applications for admission should be submitted online by the date notified by the college. Late applications will not be accepted.
- Admission produced will be considered complete only when the full fees for the academic year are paid (against an official receipt)

D. Documents Required for Admission

a) Under-graduate/Post-graduate Programmes

❖ Common Documents

- Duly Filled-in College Admission Form
- Hardcopy of Duly Filled-in Online Enrolment Form (University)
- Junior College Leaving Certificate (Original and 1 Attested Photocopy)
- Previous Marksheet (HSC, Sem I, Sem II, Sem III, Sem IV, Sem V, Sem VI) whichever is applicable
- Voting Card (1 Attested Photocopy)
- Two Passport Size Latest Coloured Photographs of the Learner

- Aadhar Card (1 Attested Photocopy)
- ❖ **Documents Required for Learners of Reserved Category**
 - Caste Certificate For Learners belong to SC/ST/NT/OBC/SBC Categories) (1 Attested Photocopy)
 - Income Certificate
 - Non-Creamy Layer Certificate (For Learners belong to NT/OBC/SBC Categories) (1 Attested Photocopy)
 - Aadhaar Card (1 Attested Photocopy)
 - Ration Card (For Learners belong to SC/ST/NT/OBC/SBC Categories) (1 Attested Photocopy)
- ❖ **Documents Required for Learners of Other Divisional Board/ State**
 - H.S.C. Passing Certificate (Original and 3 Attested Photocopies)
 - Verification letter of concern board of 12th Marksheet (Original and 2 Attested Photocopies)
 - Migration Certificate (Original and 3 Attested Photocopies)
 - Transference Certificate (Original and 3 Attested Photocopies)
 - Hall Ticket (CBSE/UP/NIOS Board)
- ❖ **Documents Required for Learners of Foreign Country**
 - Confidential or marksheet transcript by Previous Board/University (Original and 3 Attested Photocopies)
 - Prima Facie Eligibility Letter by University of Mumbai (Original and 3 Attested Photocopies)
 - Visa and Passport 13 Attested Photocopies)
 - Registration Certificate from Police Station (Original and 3 Attested Photocopies)
 - Residential Permit (Original and 3 Attested Photocopies)

b) Bridge, Certificate and Diploma Programmes

- Duly Filled-in College Admission Form
- Mark sheets of Previous Examination/s
- One Passport Size Latest Coloured Photographs of the Learner

Mode of Refund of Fees and Deposits

A) Mode of Refund of Fees and Deposits

As per notification of University Grants Commission in October 2018

If a student chooses to withdraw from the programme of study in which he/she is enrolled, the following five-tier system shall be followed for the refund of fees remitted by the student.

It shall be applicable to Undergraduate, Postgraduate and Research Programmes run by universities includes under Section 2(f) of UGC Act, together with all colleges under their affiliating domain and institutions declared as deemed to be universities under section 3 of the UGC Act

Sr. No.	Percentage of Refund of fees	Point of time when notice of withdrawal of admission is received in the HEI (Higher Education Institution)
1	100%	5 days or more before the formally-notified last date of admission (For this case only - The higher education institution shall deduct an amount not more than 5% of the fees paid by the student, subject to a maximum of Rs. 5000/- as processing charges from the refundable amount.) (Here it is assumed that student pays full fees for the concerned programme for full academic year at the time of admission)
2	90%	Less than 15 days before the formally-notified last date of admission
3	80%	5 days or less after the formally-notified last date of admission
4	50%	30 days or less, but more than 15 days after the formally-notified last date of admission
5	0%	More than 30 days after formally-notified last date of admission

Fees shall be refunded to an eligible student within fifteen days from the date of receiving a written application

Rules of Discipline and Code of Conduct for Learners

Attendance

- Attendance at all lectures/practical's/tutorials/tests/assignments/ examinations is compulsory for all courses. A learner, who is not regular in attendance or fails to carry out his/her work to the Principal, is liable to cancellation of his/her terms.
- The learner who do not have minimum required attendance of 75% of actual lectures/practicals conducted in each semester or do not show satisfactory progress in semester/internal examinations will not be sent for college/University examinations.
- Periodical tests/assignments/seminars are compulsory for the learner of all classes.
- A learner who remains absent for the periodical test/assignment/examination due to his/her illness shall be required to submit the medical certificate, along with the application endorsed by parent
- A learner who remains absent for three consecutive days is required to submit a leave application duly signed by his/her parent/guardian.
- Learners who are not permitted for the University Examination will not be re-admitted to the college.

Instructions to Candidates about Examinations

- Be in time. A candidate who is late by more than 30 minutes shall not be admitted to the examination hall.
- No candidate shall be permitted to leave until half an hour is over after the question papers have been distributed.
- Enter on the title page the class, subject, section and seat number.
- Write on both sides of the page, unless instructed. Rough work should be written on the left hand side or on a separate page. Answer each question on a new page and number it.
- No pages shall be torn off from the answer-book given to the candidate.
- Nothing shall be written on the question paper.
- Exchange of written materials, stencils, mathematical instruments, etc. is strictly prohibited. Ask the supervisor in case any thing is needed but do not leave the seat on any account, at any time do not leave the Examination Hall during the last ten minutes.
- A candidate is liable to disciplinary action for use of unfair-means e.g. if he/she-
- Keeps with him/her any book, notes or any other written material.
- Speaks to or in any other way with another candidate.
- Disobey any instructions issued by the senior or junior supervisor or is of rude or disobedient behavior.

- Any use of unfair-means during the examination is liable to severe penalties as per the ordinance
- Ten minutes before the close, a warning bell will be rung, after which no candidate will be permitted to leave the hall, At the second bell, all must stop writing and be ready to handover the answer booklets to the supervisor.

Mobile Phone

Bringing of mobiles within the campus is strictly prohibited as per the University norms. If any learner found using a mobile, the mobile set shall be forfeited and strict action shall be taken against the learner.

Dress Code

- All the learners are expected to observe decorum to enhance the image of the college.
- Jeflirts without caller or having any pictures or slogans and multi-pocket trousers or pants are strictly not allowed.
- Parents are advised to take the note of observance of decency in dress of their wards.
- Dress code is compulsory for following programmes/classes.

Faculty	Under-graduate Programmes
Science	T.Y B Sc Chemistry
	T.Y B Sc Microbiology
	B.Sc. In Computer Science

Ragging is Prohibited

- Government of Maharashtra has notified ragging as a cognizable offence. Any one reported to be involved in any form of ragging will be severely dealt with. Therefore learners are advised to restrain from indulging in any form of ragging
- We have committed to observe the provisions of UGC Regulations on Curbing the Menace of Ragging in Higher Educational Institutions 2009(Reference No. F1-16/2007 (CPN), April, 2009).
- Anti-Ragging Mechanism in the College. The college has strong anti-ragging mechanism with Anti-Ragging Committee, CCTV cameras at vital points, regular interactions and counselling, surprise inspection at cafeteria. rest room, recreation room, toilets, etc. List of teaching and non-teaching staff with contact numbers, handling anti-ragging

mechanism is communicated to the learners at the beginning of the academic year
Nationwide toll free anti-ragging helpline: 18001805522.

Anti-Ragging Warning

Ragging is cognizable offence under the law on par with rape and other atrocities against women and ill- treatment towards persons belonging to SC/ST. Ragging is strictly prohibited in the entire institution, including department, constituent units, all its premises (including academic, residential, sports, canteen etc.) whether located within the campus or outside.

Students indulging in ragging other students will be punished as per The Maharashtra Prohibition of Ragging Act, 1999 (Mah. XOXIII of 1999) Published in Maharashtra Govt. Gazette on 15 May 1999.

In pursuance to the judgement of the Hon'ble supreme court of India dated 08.05.2009 in Civil Appeal No. 887/2009, the University Grants Commission has framed UGC Regulations on curbing the menace of ragging in higher educational institutions, 2009" which have been notified on 4 July, 2009 in the Gazette of India

Administrative Actions in the event of Ragging:

The institution shall punish students found guilty of ragging after following the procedure and the manner prescribed herein under:

- The Anti-Ragging Committee of the institution shall take an appropriate decision, in to punishment or otherwise, depending on the facts of each incident of ragging and nature and gravity of the incident of ragging established in the recommendation of the Anti-Ragging Squad.
- The Anti-Ragging Committee may, depending upon the nature and gravity of the guilt established by the Anti-Ragging Squad, award, to those found guilty, one or more of the following punishments, namely.
 - Suspension from attending classes and academic privileges.
 - Withholding/withdrawing scholarship/fellowship and other benefits
 - Debarring from appearing in any test, examination or other evaluation process.
 - Withholding results.
 - Debarring from representing the institution in any regional/national or international meet tournament, youth festival, etc.
 - Suspension/expulsion from the hostel
 - Cancellation of admission
 - Rustication from the institution for period of ragging from one to four semester.
 - Expulsion from the institution and consequent debarring from admission to any other institution for a specified period

Provided that where the person committing or abetting the act of ragging are not identified, the institution shall resort to collective punishment

Prohibition of sale of Cigarettes or Tobacco Products

Section 6 of the Cigarettes and other Tobacco Products (Prohibition of Advertisement and Regulation of Trade and Commerce, Production, Supply and Distribution) Act, 2003 Provides that no person shall sell, offer for sale or permit sale of cigarettes or any other Tobacco Product

- To any person who is under eighteen years of age
- In an area within a radius of 100 yards of any educational institute

Sale of Cigarettes and other Tobacco products in an area within a radius of 100 yards of an educational Institute is strictly prohibited and is a punishable offence under Section 24 of the Act with a fine which may extend up to 200 Rupees.

Grievance Redressal of Learners

Grievances of learners are redressed systematically in the college through structured mechanism created by the Principal. The redressal mechanism is as under

1 Grievance Redressal Committee

The college has constituted Grievance Redressal Committee to handle the grievances of the learners. The committee is headed by the Principal and Senior faculty members from each faculty as members. The one lady faculty member is also the member of the committee. Learners are advised to contact the Chairman, Grievance Redressal Committee to redress their grievances. Detail guidelines are available on college website.

1 Suggestion Boxes

Suggestion boxes are kept at strategic places. The Grievance Redressal Committee under the guidance of the Principal scrutinizes the suggestions of the learners. Important suggestions are immediately taken into consideration for betterment of learner and development of the college. Learners are advised to put the valid suggestions in the suggestion boxes to resolve their grievances

Rules of Attendance

(Extract of Ordinance 0.6086 of University of Mumbai)

1. Mandatory Average Attendance and Minimum Attendance for each Course

a) Every bonafide learner shall ordinarily be allowed to keep terms for the given semester in a programme of his/her enrolment, only if he/she fulfils at least seventy five percent (79%) of the attendance taken as an average of the total number of lectures, practicals, tutorials, etc. wherein short and/or long excursions/field visits/study tours organized by the college and supervised by the teachers as envisaged in the syllabus shall be credited to his attendance for the total number of periods which are otherwise delivered on the material day/s

b) Further it mandatory for every learner to have minimum 50% attendance for each course and average attendance has to be 75%.

2. Consideration of Absentee on Account of Participation in Curricular / Co-curricular/ Extra-curricular and Extension Activities with the Permission of the Principal

The above same ratio shall be applied for computing the attendance of the learners by crediting the number of periods which are missed while participating in an extra-curricular/co-curricular/extension/activity/competition/camp/workshop/convention/symposium/seminar etc., where the said learner is officially representing the College/University/District/State/Country with the permission of the Principal wherein for the purpose of computing the average attendance the periods missed for what is envisaged here-in-above, at Sr. No. 1, shall be deemed to have been attended by the said learner.

3. Condonation of Additional 25% Absentee in Special Cases on Valid Evidence with the Permission of the Principal

Without prejudice to what is stated here-in-above, the Principal shall be the competent authority to condone the absentee of any learner further up to additional 25%, if deemed fit and on recommendation of the Attendance Committee of the wherein it is mandatory on the said committee to do natural justice by giving personal hearing to every learner falling short of minimum attendance for keeping terms and recommending case by case to the principal having verified the genuineness and gravity of the problem that justifies the learner to remain absent, which generally shall be limited to his own sickness, sickness of his/her parent, death of his/her parent, etc. supported by valid evidence, documentary or otherwise

General Rules Pertaining to Attendance

1. Learners who request leave of absence from lectures/practicals /tutorials for participating in sports, cultural, Avishkar research convention or any other curricular/co-curricular/extra-curricular/extension activities /competitions on behalf of the college should submit the application countersigned by the respective teacher in charge.
2. All decisions pertaining to recommend to grant of terms will be decided by an Attendance Committee duly constituted by the college.

Scheme of Examination

Scheme of Evaluation for Continuous Internal Assessments and Semester End Examinations

1) Faculty of Arts

(Under-graduate and Post-graduate Programmes) Choice Based Credit System (CBCS) Revised Scheme of Examination

The performance of the learners shall be evaluated into two parts. The learner's performance shall be assessed by Internal Assessment with 40% marks in the first part and by conducting the Semester End Examinations with 60% marks in the second part. The allocation of marks for the Internal Assessment and Semester End examinations are as shown below

A) Internal Assessment: 40%

40 Marks

Sr. No	Particular	Marks
01	One periodical class test /online examination to be conducted in the given semester	20 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected topics of the subjects/Case studies/Test based on tutorials/Book Review/Poetry Appreciation/Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05 Marks

B) Semester End Examination: 60%

60 Marks

- Duration. The examination shall be of 2 hours duration.

Passing Standard

The learners shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e. 16 out of 40) in the Internal Assessment and 40% marks in Semester End Examination (i.e. 24 Out of 60) separately, to pass the course and minimum of grade D in each project wherever applicable to pass a particular semester.

II) Faculty of Commerce (Under-graduate and Post-graduate Programmes) Choice Based Credit System (CBCS)

Revised Scheme of Examination

The performance of the learners shall be evaluated into two components. The learner's Performance shall be assessed by Internal Assessment with 40% marks in the first component by conducting the Semester End Examinations with 60% marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

A) Internal Assessment: 40%

40 Marks

Sr. No	Particular	Marks
01	One periodical class test /online examination to be conducted in the given semester	20 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected topics of the subjects/Case studies/Test based on tutorials/Book Review/Poetry Appreciation/Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05 Marks

(For Courses with Practical)

Sr. No	Particular	Marks
01	Practical Examination	20 Marks
	Journal	05 Marks
	Viva Voce	05 Marks
	Laboratory Work	10 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected topics of the subjects/Case studies/Test based on tutorials/Book Review/Poetry Appreciation/Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05 Marks

B) Semester End Examination: 60% 60 Marks

- Duration: The examination shall be of 2 hours duration.

Passing Standard

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (i.e. 16 out of 40) in the Internal Assessment and 40% marks in Semester End Examination (i.e. 24 Out of 60) separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment and Semester End Examination together.

III) Faculty of Science

(Under-graduate and Post-graduate Programmes) Choice Based Credit System (CBCS)

Revised Scheme of Examination

The performance of the learners shall be evaluated into two components. The learner's Performance shall be assessed by Internal Assessment with 40% marks in the first component by conducting the Semester End Examinations with 60% marks in the second component. The allocation of marks for the Internal Assessment and Semester End Examinations are as shown below:-

A) Internal Assessment: 40% 40 Marks

Sr. No	Particular	Marks
01	One periodical class test /online examination to be conducted in the given semester	20 Marks
02	Group/ Individual Survey Project/Presentation and write up on the selected topics of the subjects/Case studies/Test based on tutorials/Book Review/Poetry Appreciation/Open Book Test	15 Marks
03	Active participation in routine class instructional deliveries and overall conduct as a responsible learner, mannerism and articulation and exhibit of leadership qualities in organizing related academic activities	05 Marks

B) Semester End Examination: 60% 60 Marks

- Duration: The examination shall be of 2 hours duration (For UG) Duration: The examination shall be of 2 1/2 hours duration (For PG)

Passing Standard

The learners to pass a course shall have to obtain a minimum of 40% marks in aggregate for each course where the course consists of Internal Assessment and Semester End Examination. The learners shall obtain minimum of 40% marks (e. 16 out of 40) in the Internal Assessment and 40% marks in Semester End Examination e.

24 Out of 601 separately, to pass the course and minimum of Grade D, wherever applicable, to pass a particular semester. A learner will be said to have passed the course if the learner passes the Internal Assessment and Semester End Examination together.

(Note: As per previous ordinance there will not be any internal examination for practical.)

Faculty of Arts, Commerce and Science
(Under-graduate and Post-graduate Programmes)
Evaluation pattern of the project work (100 Marks)

The Project Report shall be evaluated in two stages viz.	
○ Evaluation of Project Report (Bound Copy)	60 Marks
Introduction and other areas covered	20 Marks
Research Methodology, Presentation, Analysis and interpretation of data	30 Marks
Conclusion & Recommendations	10 Marks
○ Conduct of Viva-voce	40 Marks
In the course of Viva-voce, the questions may be asked such as importance/relevance of the study, objective of the study, methodology of the study/ mode of Enquiry (question responses)	10 Marks
Ability to explain the analysis, findings, concluding observations, recommendation, limitations of the Study	20 Marks
Overall Impression (including Communication Skill)	10 Marks

Evaluation pattern of the project work (50 Marks)

Student would undertake a project for 1-2 months during the semester.

Sr. No.	Particular		Marks
01	Project		50 Marks
	Documentation	25 Marks	
	Presentation	15 Marks	
	Viva	10 Marks	

- The plagiarism should be maintained as per the UGC guidelines.

Rules of Examinations

- Be in time. A candidate who is late by more than 30 minutes for semester end shall not be admitted to the examination hall.
- Mobile phones, Smart watches and other electronic gadgets are strictly prohibited in the examination room.
- Hall Tickets and ID Cards are Compulsory during the Examination.
- No candidate shall be permitted to leave until half an hour is over after the question papers have been distributed.

- Enter the class, subject, section and seat number on the title page.
- Write on both sides of the page, unless instructed. Rough work should be written on the left hand side or on a separate page. Answer each question on a new page and number it.
- No pages shall be torn off from the answer-book given to the candidate.
- Nothing shall be written on the question paper.
- Exchange of written materials, stencils, mathematical instruments, etc. is strictly prohibited. Ask the supervisor in case any thing is needed but do not leave the seat on any account, at any time do not leave the Examination Hall during the last ten minutes.
- A candidate is liable to disciplinary action for use of unfair-means e.g. if he/she-
 - ▶ Keeps with him/her any book, notes or any other written material.
 - ▶ Speaks to or communicates, in any other way with another candidate.
 - ▶ Disobeys any instructions issued by the senior or junior supervisor or is guilty of rude or disobedient behavior
- Any use of unfair-means during the examination is liable to severe penalties as per the ordinance.
- Ten minutes before the close, a warning bell will be rung, after which no candidate will be permitted to leave the hall. At the second bell, all must stop writing and be ready to handover the answer booklets to the supervisor.

Placement Cell

Placement Cell helps students to identify their career goals and provides an edge into the present-day competitive job market. The cell works immensely to fetch best profiles for each and every department, so that there is a pool of opportunities for every student to choose from

The Placement Cell is an integral part of the Institution. Placement Cell and the resulting opportunities the cell provides to the students of the college are fully supported by the college management. The college management has provided solid infrastructure and human resources. The students are encouraged to develop a soft skill, technical skills alongside analytical capabilities. The Placement Cell aims to expose students to the nature of the corporate world therefore providing insight to their future professional careers.

Vision

To provide them with the professional skills they need and guide them toward a prosperous future that includes employment in a prestigious company.

Mission

To organize and supervise a range of career development programs aimed at developing students into the kind of people demanded by the organization.

Objectives of the Cell

- To assist students in identifying their career goals and creating awareness of available career options.
- To arrange training for aptitude tests, group discussions and preparing students for various interview rounds for campus recruitment.
- To organize regular training and development programs to enhance students' skills and prepare them for the workplace.
- To provide updates to the students on current market trends through various initiatives to prepare them for industry expectations.
- To recruit students in reputed companies by both on and off campus drive

Placement Cell Key Highlight

- A pre-placement training Program for final-year students is being organized in collaboration with TATA Strive. This Program assisted students in developing the skill/knowledge of resume building, how to face an interview, and an understanding of various career opportunities following graduation and post-graduation.
- The Indian Express had partnered with us to organize an internship program. Participants learned skills such as time management, teamwork, and leadership after completing this internship program.
- On-campus recruitment drives are conducted in collaboration with reputable organizations such as WIPRO, ICICI Bank, Reliance, ORNET Technologies Pvt. Ltd, Offshore Infrastructure Ltd. and Gandhar Oil & Refinery India Ltd
- In collaboration with TATA AIA organized an entrepreneurship program called "Young Leaders" (young business graduates with an entrepreneurial mindset). It aided the candidates in starting their own business as TATA AIA insurance agents.
- Organized on Campus "CSR EMPLOYABILITY PROGRAM" in association with Barclays IAHV Life Skills and Dezaview skill. 404 students had attended training for soft skill & interviewing Skill and received provision offer letter from Dezaview Skill co-partner Reliance.

Scholarships/ Free ships

a. Government Scholarships

- SC/ST/NT/VJ/OBC/SBC/SEBC Scholarship
- State/National Open Merit Scholarship
- Physically Handicapped Scholarship
- Minority Scholarship

b. Government Free ships

- SC/ST/NT/VJ/OBC/SBC Free ship

Sr. No.	Name of the Scholarship/Free ship	Eligibility	Necessary Documents
1	Government of India Scholarship (SC/ST/NT/VJ/OBC/SBC/SEBC Learners)	Who have passed the last examination and annual income is not more than 1,50,000/- (For NT/VJ/OBC/SBC/SEBC) and 2,50,000/- (For SC/ST)	<ul style="list-style-type: none"> • Caste Certificate • Income Certificate From Tahsil Office) • Attested photocopies of HS.C. Leaving Certificate SS.C. and previous year's mark sheets in duplicate • Non Creamy Layer Certificate (For NT/VJ/SBC/OBC) • Attested photocopy of Ration Card • Attested photocopy Aadhaar Card • Attested photocopy of Identity Card of the College • Attested photocopy of Receipt of Admission • Passbook of Bank of India
2	National Merit Scholarship	Who have passed H.S.C examination securing more than 60% marks or who were receiving this scholarship in the last academic year is	<ul style="list-style-type: none"> • Income Certificate from the concerned authorities in duplicate • Attested photocopies of

		eligible. The learners must submit their progress report before August 30	H.S.C. Leaving Certificate SS.C. and previous year's marksheets in duplicate <ul style="list-style-type: none"> • Attested photocopy of Ration Card • Attested photocopy of Aadhaar Card • Attested photocopy of Identity Card of the College • Attested photocopy of Receipt of Admission • Passbook of Bank of India
3	Post Matric Scholarship For Learners of Minority Community (Muslim, Sikh, Christen, Buddhist, Jain and Parasi)	The minority learners who have secured not less than 50% marks or equivalent grade In the final examination and the annual income of whose parent's/guardian's from all sources does not exceed 2,00,000/-	<ul style="list-style-type: none"> • Caste Certificate • Income Certificate (From Tahsil Office) • Attested photocopies of the marksheet of previous year's examination in duplicate • Domicile Certificate • Attested photocopy of Ration Card • Attested photocopy of Aadhaar Card • Attested photocopy of Identity Card of the College • Attested photocopy of Receipt of Admission • Passbook of Bank of Maharashtra • Attested photocopies of HS.C. Leaving Certificate
4	Government of India Free ship (SC/ST/NT/ VJ/OBC/SBC/SEBC Learners)	Who have passed the last examination and annual income is – a) More than 2,50,000/- for SC/ST learner b) More than ₹1,50,000/- and not more than 8,00,000/-for NT/VJ/OBC/SBC/SEBC learners Necessary Documents	<ul style="list-style-type: none"> • Caste Certificate • Income Certificate (From Tahsil Office) • Attested photocopies of S.S.C. and previous year's marksheets in duplicate • Non-Creamy Layer Certificate (For NT/VJ/SBC/OBC)

			<ul style="list-style-type: none"> • Attested photocopy of Ration Card • Attested photocopy of Aadhaar Card • Attested photocopy of Identity Card of the College • Attested photocopy of Receipt of Admission • Passbook of Bank of India • Attested photocopies of H.S.C. Leaving Certificate
5	CIDCO Stipend	The sons and daughters of the parents who belong to the CIDCO project affected person are eligible to apply	<ul style="list-style-type: none"> • Income Certificate from the concerned authority • Certificate regarding the possession land on 7/12 form • Award copy • Commencement Certificate Forms • Attested photocopy of Previous Year's Mark sheet • Attested photocopy of Ration Card • Attested photocopy of Aadhaar Card • Attested photocopy of Identity Card of the College • Attested photocopy of Receipt of Admission • Attested photocopy of Possession Letter • Attested photocopy of Succession Certificate • Passbook of Bank of India • Attested photocopies of H.S.C. Leaving Certificate